

the Gender & Family Project

Gender Inclusivity Training Overview

The Gender and Family Project empowers families of gender nonconforming and transgender children and adolescents by offering affirmative clinical services, professional training and community building. GFP also promotes gender inclusivity as a form of social justice in all the systems involved in the life of the family.

School Training & Support

GFP's approach holds gender diversity and awareness as core components of a school's commitment to inclusivity for all students. GFP offers consultation, training and resources to create gender-inclusive schools. Programs aim at collaborating with the school administration, faculty and staff to deepen their understanding of gender diversity and its connection to academic and emotional success for all students. GFP offers support to schools seeking to create and enhance an atmosphere of respect and safety in which optimal learning can be achieved by all.

Gender inclusivity training in an educational environment may include:

1. Gender 101: Gender Development, Expression and Identity
2. Gender Diversity in Children (including transgender and gender nonconforming children)
3. Speaking to Children and Families About Gender
4. Gender Socialization, Expression and Bullying in School
5. Creating a Gender-Inclusive School and Classroom Environment
6. Review of Department of Education Guidelines and their Application to Schools
7. Supporting a Child in Transition

Supporting your school to increase its gender sensitivity, our team will:

1. Support your institution in implementing school and Department of Education policies on gender inclusivity and protection of transgender students.
2. Collaborate with all toward the integration of gender inclusivity at all levels of the educational institution: administration, leadership, faculty, staff, parent association, student body and community.
3. Evaluate the presence of at risk situations, existing gender nonconforming and/or transgender students and develop action plans to optimize their comfort and support.
4. Build on the school's inclusive practices and existing knowledge from administration, faculty and staff to address current challenges within the greater academic community.
5. Suggest a comprehensive gender inclusivity development plan that include students, families and communities.

We look forward to working with you!

Jean Malpas, LMHC, LMFT
Director, Gender & Family Project

Benjamin Davis, ATR-BC, LCAT
Coordinator of Training & Education, Gender & Family Project
T. 212.879.4900 ext. 116
bdavis@ackerman.org